

## **FIFTH GRADE EXIT EXPECTATIONS**

**\*Fifth Grade exit expectations for entrance into Sixth Grade\***  
**These are the skills we desire parents to reinforce during the summer.**

Students exiting **FIFTH GRADE** are expected in the area of **MATHEMATICS** to:

Round and estimate whole numbers and decimals  
Multiply three digit by two digit numbers with decimals  
Order numbers from least to greatest through thousandths  
Add and subtract fractions with like and unlike denominators  
Simplify fractions  
Find area and perimeter of polygons  
Recognize and classify polygons  
Select and use appropriate standard units to convert measurements using inches, feet, yards, millimeter, centimeter, decimeter, kilometer

Students exiting **FIFTH GRADE** are expected in the area of **READING** to:

Use multiple meaning words appropriately (homophones, homographs)  
Identify and use similes and metaphors, idioms, and onomatopoeia  
Identify story elements (setting, character, problem, event, resolution)  
Identify author's purpose (to entertain, inform, persuade)  
Identify base words, suffixes, and prefixes  
Make inferences and draw conclusions independently while reading

Students exiting **FIFTH GRADE** are expected in the area of **STUDY SKILLS** to:

Use dictionary skills (select correct meaning of multiple meaning entry, identify parts of speech, and pronounce entry words)  
Develop and enrich vocabulary through use of Thesaurus  
Give the correct meaning of bold-faced words through context clues  
Determine the main ideas of text sub-sections using text headings  
Maintain organization through the use of the assignment notebook  
Use technology to appropriately research a topic  
Develop independent study skills

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Students exiting **FIFTH GRADE** are expected in the area of **LANGUAGE ARTS/ WRITING** to:

Add descriptive words to basic sentences and essays

Use consistent verb tense throughout one's writing

Edit for run on sentences

Write five paragraph expository essay utilizing 6+ 1 traits including two details with support

Write multiple paragraph papers using appropriate transitions

Identify adverbs

Use proper conventions in writing including indention, capitalization, paragraph structure, and punctuation)

Students exiting **FIFTH GRADE** are expected in the area of **SOCIAL STUDIES** to:

Recognize map scales, locator maps, eastern and western hemispheres, latitude, and longitude

Read and interpret time lines

Recognize ancient civilizations, Native Americans, explorers of the new world, early settlements, origin and development of our country as a nation, the Revolutionary War, and the Civil War